7
blended learning
course ideas
for BE learners
7 blended learning course ideas for BE learners
think comfort
Course contents

- Orientation
- Week 1: Technical functions and applications
- Week 2: Describing specific materials
- Extra - Nov 2012
idea one: comfort

experience learner seat
prepare
organic growth
staged
negotiate agreements
provide deadlines
make it unique
idea two : unique

Well done to the both of you.
Watch and observe your progress and wonderful styles.
What can you learn from this type of activity?

Share your views here:
What's missing?

What do you know about your company's history?

The story of our company, Trucillo, begins in Naples in 1950, when Cesare Trucillo, busy with cargo vessels and sacks of raw coffee beans, begins to work with the best importers and dealers of the moment. This provides the impetus for what is soon to erupt into a full-blown passion. Luckily, his enthusiasm was shared by his family, especially his three brothers, Umberto, Matteo and Vittorio. Thus their passion also became part of the family tradition and Café Moka Salerno was created. The firm quickly established itself in the marketplace, laying the ground for its full arrival on the scene with all the credentials needed to become a competitive business.

Since 1980, Matteo, son of the founder, has been in charge of the business.

Reveal suggested answer

What happened next? Write a few more sentences...

Fill in the blanks activity based on Trucillo Café history
idea two: unique

relevant
video
photos
the “you care”
and “my factor”
be social
Hello, everyone, and welcome to this week's video case study on the topic of metal foam.

This week, we're discussing the following questions:

1. Think about the properties of metal foam that you discussed as part of the case study and saw in the video. Based on these, what are some potential uses for the material – other than those mentioned in the video?
2. What are some potential problems with the foam?
idea three: social

peer interactions
collaborative tasks
joint brainstorming
collaborative activities
group dynamics
sharing opinions
idea four: positive

Check and Control: video

When do we use the verbs 'check' and 'control'? Watch the video and find out.
idea four: positive
idea four: positive

Writing 2

Match the two halves of the sentences in the letter below.

Click the shaded bars to select matching items. Undo a match by clicking again.

Group workshops can take place …

We are always willing …

Thank you for your email …

I attach a list …

Please do not hesitate to contact me on 0208 746583 …

to try to arrange alternative dates.

enquiring about our chocolate workshops.

if none of the attached dates are suitable.

either at our venue or at yours.

of possible dates and times.
### Learner's email

**Email**

### Sentence halves

Click the grey areas to select matching items. Undo a match by clicking again.

<table>
<thead>
<tr>
<th>I'm emailing regarding</th>
<th>container XCF 345.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I'm sorry to bother you again</td>
<td>to get back to me on this?</td>
</tr>
<tr>
<td>Could I kindly ask you</td>
<td>but I still haven't received confirmation on the destination port.</td>
</tr>
</tbody>
</table>
idea four: positive

praise
celebrate progress
feedback
feedforward
personalise errors
non-threatening
correction
strategies
create ownership
idea five: co-owned

You’ll hear three conversations. Listen and decide which of the people in the photos sounds unfriendly and unhelpful.

from Welcome! by Leo Jones - Cambridge University Press
idea five: co-owned

joint decisions
new roles
own space
own pace
own growth
rewind, review, skip
reflect
idea six: reflect
set the scene
lead-in / pour out
pre- & post- class
learning journal
“I notice...”
“I like ...”
CPD
add variety
idea seven: variety
idea seven: variety
taxonomy of task types
surface
deep
7 blended learning course ideas for BE learners

social
co-owned
positive
reflective
comfort
unique
variety

Valentina Dodge - BESIG Stuttgart 17th November 2012
thank you

valentina@english360.com