



Integrate or Disintegrate - Running Effective Writing Skills Lessons

Workshop Aims

To explore ways of making writing lessons

- √ simpler to prepare
- ✓ more effective
- ✓ more learner centred

Rationale

Writing lessons can be difficult to prepare because

- they focus on quite abstract aims, for example what makes a good piece of writing
- they can require a model text, which can be very hard to find or create
- it can be time consuming to find personalised material suitable to a particular group

Writing lessons can be less effective because

- the above factors make the lesson less engaging
- they can become overly focused on ideal versions or linguistic accuracy at the expense of the effectiveness of the message being communicated
- the oral communication that takes place in class doesn't directly contribute to the quality of the message being written

How?

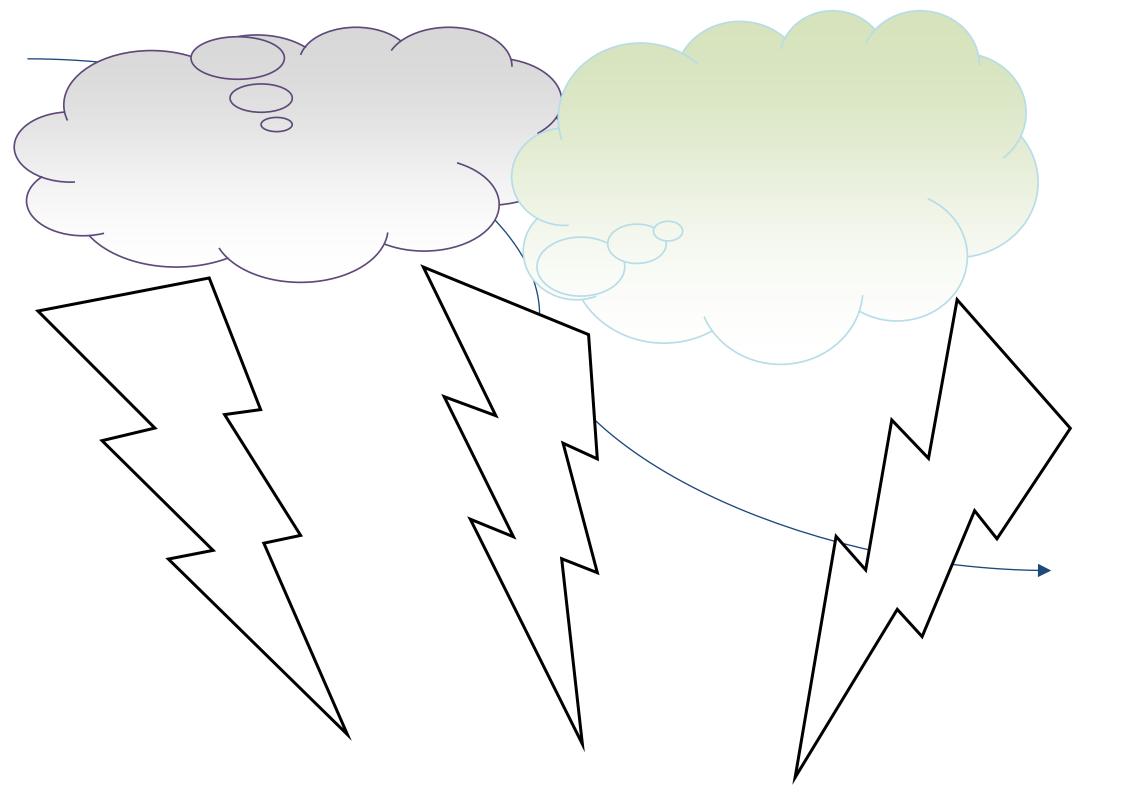
These aims can be achieved by having

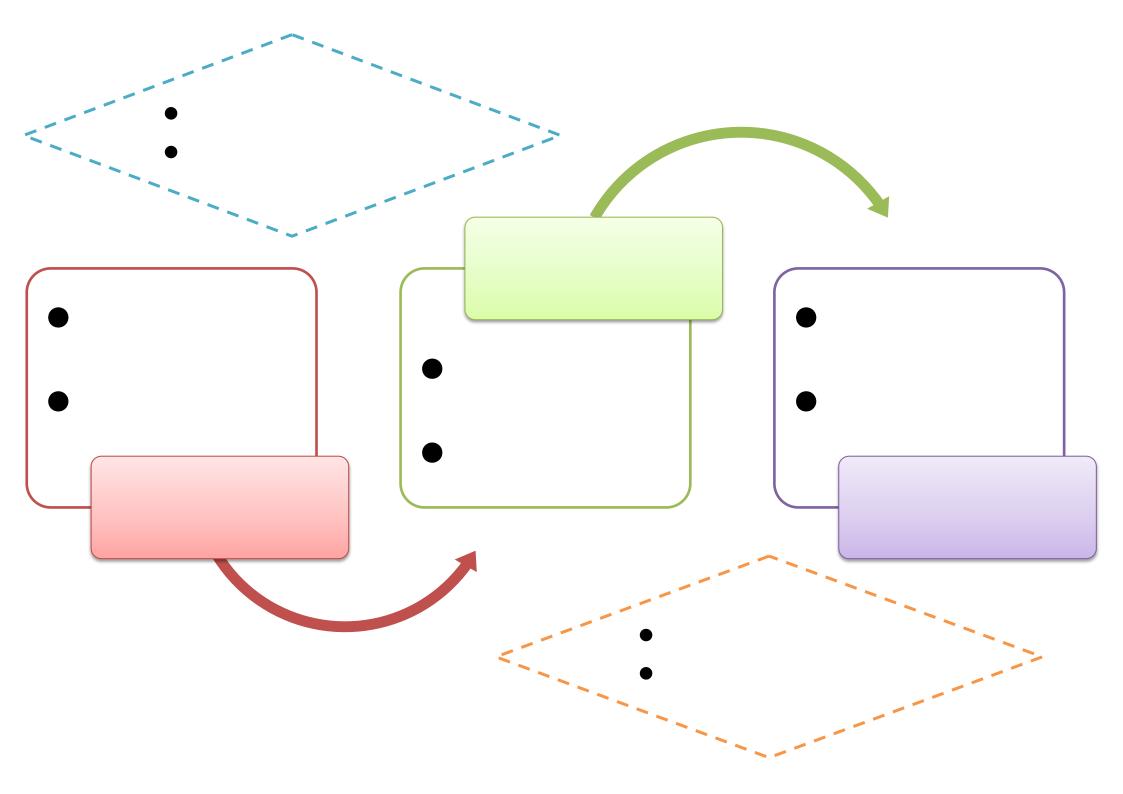
- ✓ lesson objectives that focus on what learners find difficult
- ✓ a lesson procedure which builds up, cumulatively addressing those difficulties
- √ framework materials which focus on learner produced emergent language as opposed to idealised models and imposed language

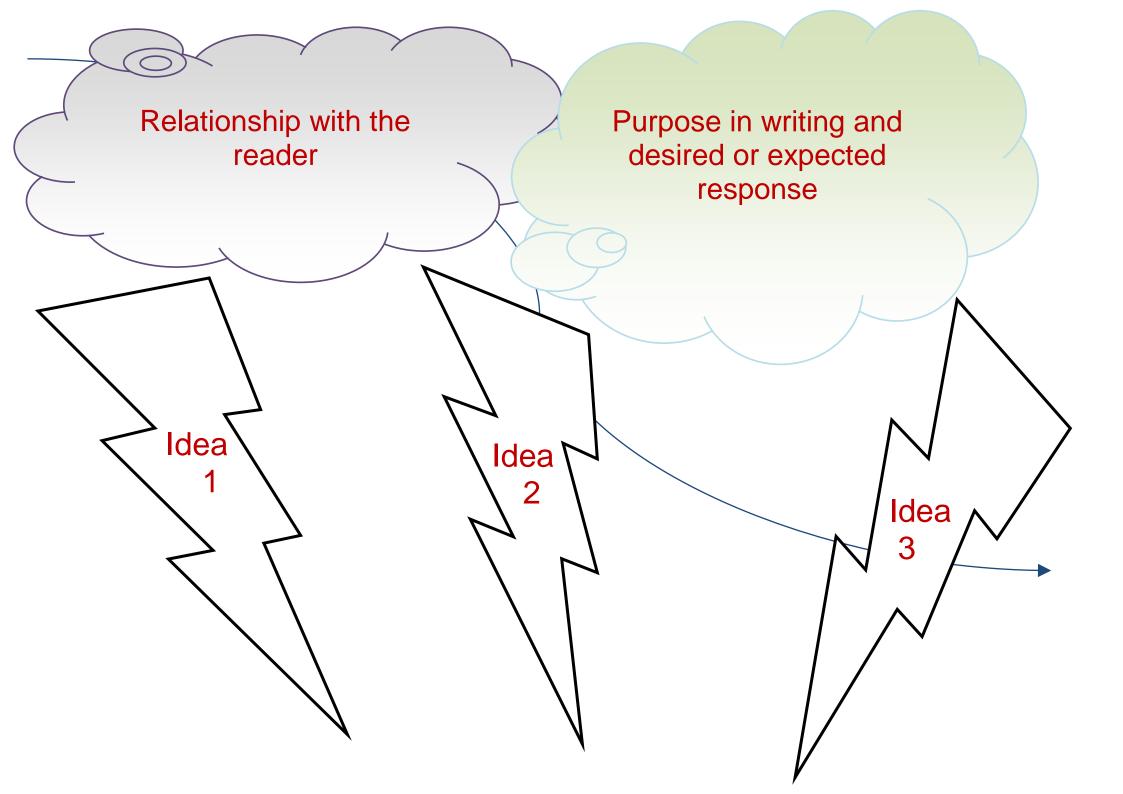
Workshop Materials

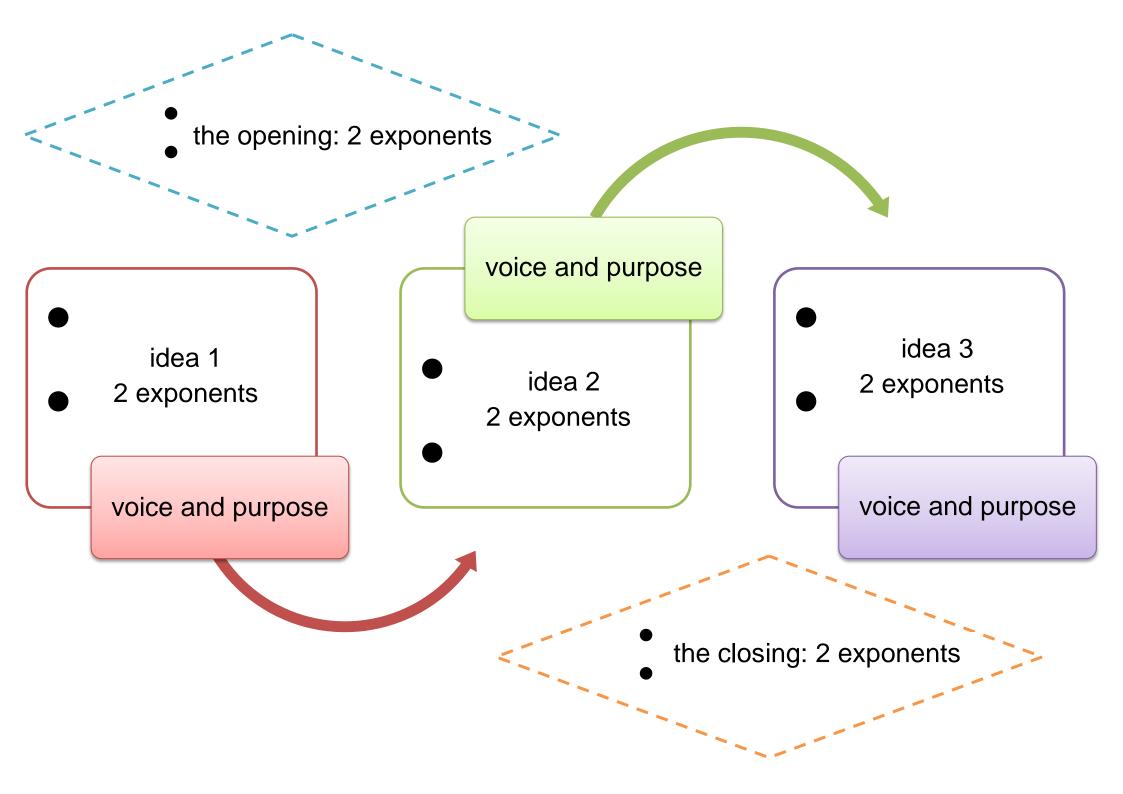
Please see this Prezi for the slides used in the workshop.

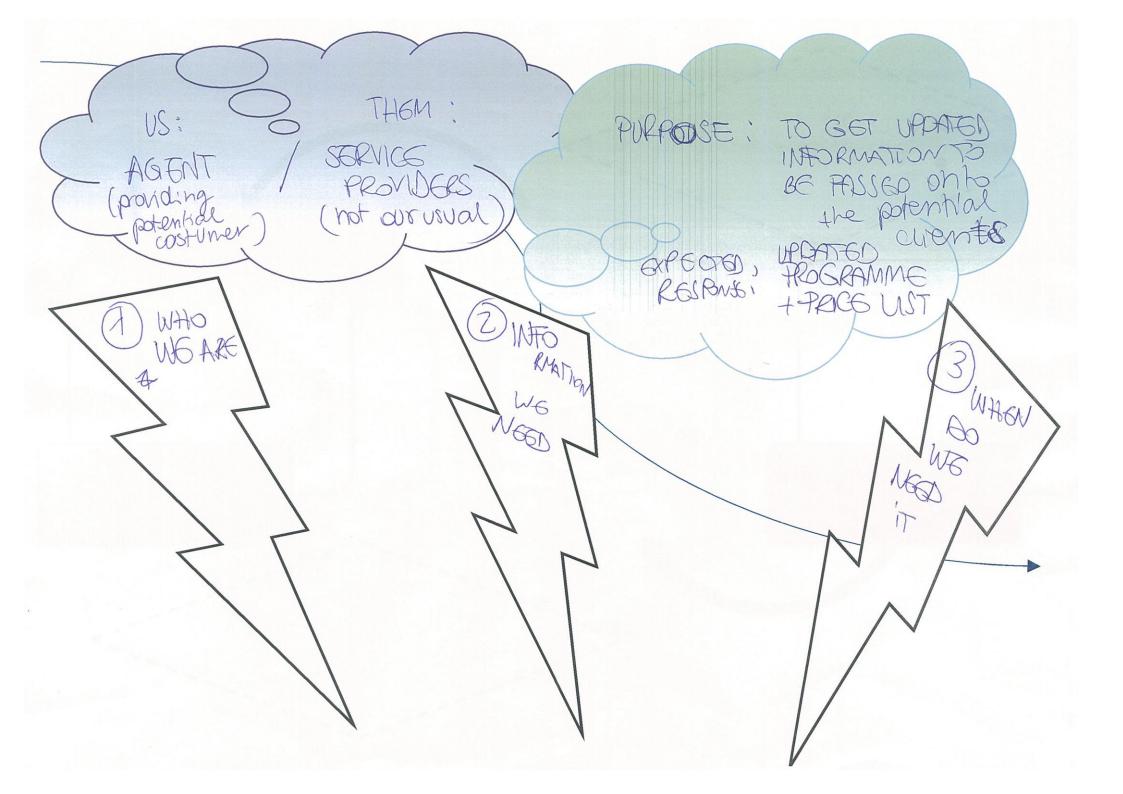
Below you can find documents related to two framework materials used in the session, including a blank version, one with instructions and one completed by a student as an example.

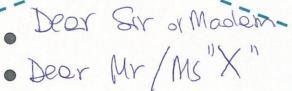












- I'm withing to enquire about
- whe got your leaflet from one of your leaflet

ESTABUSH a RELATIONSHIP TO CLARAY the MOSSAGE

- We would like to receive your upolated programme
- One of our dients is interested in your

- · You can contect me on . . -
- Please Kindly send the details by

TO GIVE A DEANINE

- Looking forward to hearing from you ____ Kind Repords.