# From academic corpus to business classroom: teaching appropriate vocabulary effectively.

Andrew Preshous Coventry University What vocabulary would you prioritise on a Business English course for undergraduate international students?

alliance capitalism Greenfield investment value chain FDI SCM GDP

challenge approach factor

customer staff market

#### **Outline**

- Identifying key vocabulary (From academic corpus..)
- Introducing the vocabulary (..to business classroom)
- Next steps.... (..and beyond!)
- Questions/comments

#### The wider context



BE is a strong branch of the ELT tree.

**Europe** > more global outlook

**Growth of related 'branches'** > EAP

Future: new cohorts, markets, contexts

(Keith Harding, 2013 BESIG Annual Conference plenary, Prague)

#### The local context

- 100 students International Business Top-Up course (level 3)
- Coventry University
- IELTS 6-6.5.
- Advanced Business English
- Similar vocabulary needs.
- Academic, rather than professional context

#### Vocabulary focus: a corpus-based approach

What is a corpus?

'a collection of pieces of language text in electronic form.....as a source of data for linguistic research.'

(Sinclair 2004)

BAWE (British Academic Written English) corpus (Nesi and Gardner, 2012).

Aim: to identify vocabulary items that are statistically more frequent in Business assignments.

#### Word lists created by Durrant from BAWE (see also 2013 article).

#### **Business Level 3**

word	Frequency per million words	Percentage of texts	Percentage of subcorpora	DP
the	69956.35647	100	100	0.06786857
to	33675.91159	100	100	0.043645125
of	33070.53358	100	100	0.065876918
and	28523.15923	100	100	0.06329026
a	19386.17486	100	100	0.052972836
is	18034.63325	100	100	0.107426849
in	17767.14064	100	100	0.057562089
be	12895.95945	100	100	0.116963934
that	11600.73209	100	100	0.108072356
it	10727.86147	100	100	0.087046929

- Frequency/D.P. ('deviation of proportions' De Gries, 2008)
- High frequency, high D.P > more specialised i.e. more Business-y.

	A	В	С	D	Е
	word Frequency per million P		Percentage of texts	Percentage of	DP
1		words		subcorpora	
1	customer	2069.548078	54.83870968	19.76744186	0.746868522
3	corporate	1182.598902	25.80645161	10.46511628	0.735325525
4	customers	2674.926088	61.29032258	22.09302326	0.72864051
5	manager	1365.62016	51.61290323	15.11627907	0.728501089
6	employees	2083.626637	48.38709677	17.44186047	0.723249632
7	sales	1210.756019	54.83870968	20.93023256	0.706049514
8	team	1098.127552	35.48387097	24.41860465	0.64437178
9	budget	1041.813318	32.25806452	15.11627907	0.63751197
10	staff	1210.756019	51.61290323	24.41860465	0.630232593
11	company	2069.548078	61.29032258	38.37209302	0.601884614

# The top 20 'business-y' words

```
training costs
product manager
budget management
team corporate company
customers performance
employees strategy
projectCustomer cost
sales service
```

#### **Using learner corpora**

Business assignments

Monitor output and usage of target vocabulary:

- **Beginning** (Corpus of 120 business essays written by Pre-sessional students)
- Interim point
- End of course

Learner corpora can reveal 'typical' difficulties:

'Learner corpora......can help to reveal those difficulties and to understand the differences between learner production and the features that characterize native-like language use.'

(Cotos 2014: 2)

#### **Project aims:**

- Analyse and compare the corpus data:
  - collocations
  - grammatical patterns
  - error focus
- Raise awareness
- Expand range, improve accuracy > develop productive use

#### Analyse concordance data in BAWE (using Sketch engine)



user: anonymous corpus: British Academic Written English Corpus (BAWE)

Concordance Word List Word Sketch Thesaurus Find X Sketch-Diff Corpus Info

(2)

Save View options KWIC Sentence

Sort

Query customer, Business, 3 158 (19.0 per million) Next | Last First | Previous Page | 3 of 4 Go resisting the project.) This increases costs and customer dissatisfaction, damaging CFS's competitive BAWE-3.txt BAWE-3.txt & competitive performance by improving customer service & the long-term efficiency BAWF-3.txt Evaluation: Conduct many short, qualitative customer surveys and compare the average number BAWE-3.txt Increase the range of products taken up by each customer by 25% within 15 months. Evaluation: This BAWE-3.txt new skills to sell more products to each customer. Compare the average number of products BAWE-3.txt average number of products taken up by each customer before and after the project. BAWE-3.txt . This is an opportunity to increase our customer base because the Internet is much more BAWE-3.txt at giving information and/or a personal customer service. More seriously, poor training worsen reputation or set off a law suit), low customer satisfaction, low productivity and high BAWE-3.txt BAWE-3.txt employee support: BAWE-3.txt , the insurance section training and the customer service training both occur over months

#### **Analyse data in the learner corpus (using Ant Conc interface)**

Concordance   Concordance Plot   File View   Clusters   Collocates   Word List   Keyword List		
KWIC	File	
eaten to Sony. What is worse, the customer of Xbox is main in North America,	PSE	Corpus
is one of the points to appealing customer. However, at the time PlayStation	PSE	Corpus
rs, which contributes to a larger customer market For instance, the target	PSE	Corpus
lips. In the respect of wholesale customer, the company signs a contract witl	PSE	Corpus
nally, the revenue from wholesale customer is also see a decrease trend, from	PSE	Corpus
ome Plan? service to the business customer and public consumer respectively.	PSE	Corpus
s a more comprehensive service to customer and this is under the condition of	PSE	Corpus
is is under the condition of help customer to reduce the cost. Finally, the	PSE	Corpus
to improve the lives and ways of customer, which could help them in a more :	PSE	Corpus
ir business had dramatic grow and customer system tended to be mature. Becar	PSE	Corpus

#### Some sample activities using corpora

Handout available at the end of the session

#### Which word fits all the gaps - 'service', 'performance' or 'strategy'?

BAWE Corpus	
employee satisfaction does not necessarily lead to high employee	
Formula-1 car engines have excellent	as they are about ten times more powerful
management are seeking for greater job	and job satisfaction
A-grade in A-levels should increase the exam	by 2.92 percentage points.
This outcome is due to the poor company	in the last few quarters.
by mainly focusing on theatre as the live	of drama.
adopting such an approach would lead to improved financial	•

#### Introducing key Business vocabulary

#### Identify the sentences from business assignments.

BAWE Corpus		
employee satisfaction does not		
necessarily lead to high employee	performance	
Formula-1 car engines have excellent		as they are about ten times more powerful
management are seeking for greater job	performance	and job satisfaction
A-grade in A-levels should increase the		
exam	performance	by 2.92 percentage points.
This outcome is due to the poor		
company	performance	in the last few quarters.
by mainly focusing on theatre as the		
live	performance	of drama.
adopting such an approach would lead		
to improved financial	performance	•

#### Mødifier + 'performance'

# employee satisfaction does not necessarily lead to high employee performance management are seeking for greater job performance and job satisfaction This outcome is due to the poor company performance in the last few quarters. adopting such an approach would lead to improved financial performance.

modifier
employee
job
financial
company
organisational

#### modifies

measure indicator objective

**Performance** 

#### object of

improve evaluate monitor assess

#### Other patterns

..leads to.....better/good/poor ...results in....

...causes.....

....performance of X

Other terms

performance-related pay

#### **Collocates: performance + noun**



user: anonymous corpus: British Academic Written English Corpus (BAWE)

Concordance Word List Word Sketch Thesaurus Find X Sketch-Diff Corpus Info

Save
< Concordance
Sample
Filter
Overlaps

Collocation candidates					
Page 1 Go Next >					
	req	T-score	<u>MI</u>	logDice	
<u>P   N</u> job	46	6.773	9.539	10.021	
P   N Job	16	3.998	11.267	9.530	
P   Nobjectives	24	4.890	9.064	9.329	
P   N Relationship	8	2.826	10.353	8.541	
P   N organisational	8	2.822	8.705	8.220	
P   N IJV	5	2.235	10.606	7.945	
P   N Financial	7	2.635	7.885	7.814	
P   N causes	11	3.292	7.049	7.699	
P   N indicators	5	2.230	8.631	7.694	
P   M measures	9	2.979	7.185	7.667	
P   N objective	8	2.808	7.120	7.556	

#### In Learner corpus:

performance indicators x 2 performance goals x 1 performance measures o performance objectives o

#### Performance + noun

What's the missing word in each gap: measures or objectives?

BAWE Corpus		
to provide	performance	of whether or not work is accomplished
When comparing and contrasting IKEA's	performance	with their competitors
customer and market segments by developing		that tracks Glass Product Division
the capacity dynamics that improve Toyota's	performance	to fit with market requirements

#### **Expanding vocabulary range**

BAWE Corpus			
to provide	performance	measures	of whether or not work is accomplished
When comparing and contrasting IKEA's	performance	objectives	with their competitors
customer and market segments by developing		measures	that tracks Glass Product Division
the capacity dynamics that improve Toyota's	performance	objectives	to fit with market requirements

### **Noticing activities**

Learner corpus		
consumers to ensure the safety,		
the security and	high performance	of the product,
		, manager could through
Furthermore, if employees have	good performance	the public praise
Employees will show	bad performance	for their work.
	brilliant	
Made the first step of Nintendo's	performance	

BAWE corpus		
perceived likelihood that effort		
	performance	
important source of motivation		since job satisfaction is
and will lead to	) performance	associated with
		but also customers not
		understanding what the
can lead to not only	performance	organisation stands for

#### Which word fits all the gaps - 'employees', 'staff' or 'customers'?

Organisations are giving		as the management realizes
increasing importance to the		that excellence in
front-line	XXXXXXX	service
		training program allows the
An internal	XXXXXXX	manager to ensure the
Particularly on busy nights, when		members are working
many	XXXXXXX	behind the bar,
but other members of the		also have an indirect
firm, such as administrative	XXXXXXX	influence.

BAWE Corpus		
Organisations are giving		as the management realizes
increasing importance to the		that excellence in
front-line	staff	service
		training program allows the
An internal	staff	manager to ensure the
Particularly on busy nights,		members are working
when many	staff	behind the bar,
but other members of the		also have an indirect
firm, such as administrative	staff	influence.

- •What type of jobs in a company do you think 'front-line staff' might refer to?
- •What other adjectives to describe types of staff could replace 'administrative'?

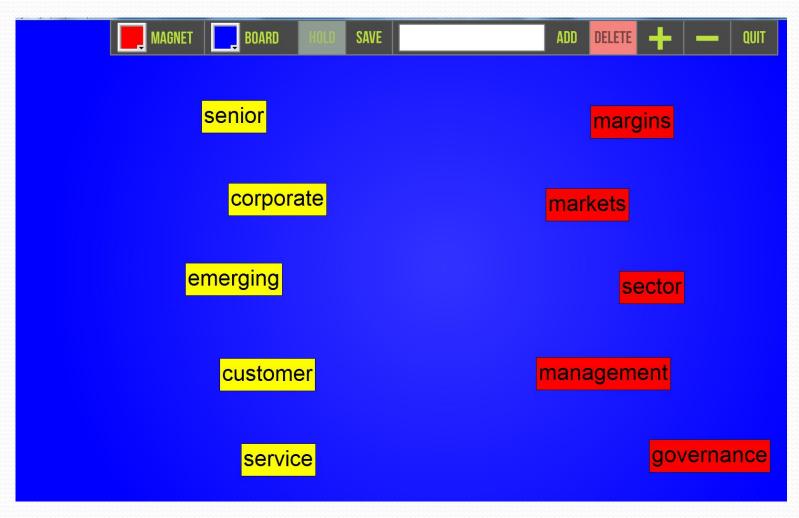
#### **Accuracy: error focus**

Learner corpus		
The high-quality staff		are the good prospect
system and the superior	staffs	of the corporation
This example shows that		or a top level manager,
whatever <i>a normal</i>	staff	they are all human
these factors will cause a		, then they'll work very
happiness	staff	hard.

#### **Error Focus 2: Which 2 sentences have errors?**

Learner Corpus		
Efficiency	corporate strategy	determines the direction of future development of
The following section describes two common	corporate strategy	and cases.
Overall, an effective	corporate strategy	can make it easier for companies to achieve their goals.

#### Collocation activity: 'word magnets' (using Triptico software)



#### **Jumbled sentence activity**

Our IT **staff** sector and the increased

participation of female workers

in the labour market.

The expansion of the **performance** members will benefit from

learning invaluable skills.

This was the most **corporate** objective to Costcutter.

service

important

Simultaneously, the

changes in

governance also create

pressure on large German firms

Our IT **staff members** will benefit from learning invaluable skills.

This was the most important **performance objective** to Costcutter.

The expansion of the **service sector** and the increased participation of female workers in the labour market.

Simultaneously, the changes in **corporate governance** also create pressure on large German firms.

#### **Exploiting corpora to teach vocabulary**

+

Authentic data
Subject-specific focus
Appeals to motivated, independent learners
Raises awareness > develops productive usage

Doesn't appeal to all learners
Concordance lines do not provide full context
Materials development can be time-consuming

Subject-specific vocabulary focus using corpora



## Next steps

- Ongoing project analyse interim and final output
- Control and experimental group
- Student feedback
- Produce subject-specific word sketches for these items
- Create a bank of materials for in class purposes and selfstudy with more DDL (Data-driven learning)?

#### References

Anthony, L. (2007) AntConc (Version 3.2.1) [Computer software]Retrieved from http://www.antlab.sci.waseda.ac.jp/software.html

Cotos, E. (2014) Enhancing writing pedagogy with learner corpus data. ReCALL, Available on CJO 2014 doi: 10.1017/S0958344014000019

Coxhead, A (2000) A New Academic Word List. TESOL Quarterly, 34(2)

Durrant, P. (2013) 'Discipline and Level Specificity in University Students' Written Vocabulary' in *Applied Linguistics* 1-30

Gries, S.T. (2008) 'Dispersions and adjusted frequencies in corpora'. *International Journal of Corpus Linguistics*, 13/4: 403--37.

Kilgarriff, A., Rychly, P., Smrz, P., & Tugwell, D. The Sketch Engine. Proc EURALEX 2004, Lorient, France; pp. 105-116, http://www.sketchengine.co.uk

Nesi, H. & S. Gardner (2012) Genres across the Disciplines: Student writing in higher education.

Cambridge: Cambridge University Press.

Sinclair, J. 2005. 'Corpus and Text - Basic Principles' in *Developing Linguistic Corpora: a Guide to Good Practice*, ed. M. Wynne. 1-16. Available online from http://ahds.ac.uk/linguistic-corpora/ Triptico http://www.triptico.co.uk/ Any comments/questions?

andrew.preshous@coventry.ac.uk