

"That's an excellent suggestion, Miss Triggs. Perhaps one of the men here would like to make it."

#### **S** HOCHSCHULE FRESENIUS The Language of Female Leadership







Prof. Dr. Helen Bicknell



#### **BESIG, Prague, Nov 2013**

### **Awareness exercises**



- 1. What do you feel is the greatest strength in women's communication?
- 2. What do you feel is the greatest strength in men's communication?
- 3. What do you feel is the biggest weakness in women's communication?
- 4. What do you feel is the biggest weakness in men's communication?

Source: Nelson & Brown, 2012, p.21

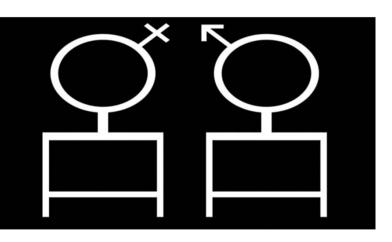
### Male Dominated Corporations





### Gender-Divided Corporations





Source: Judith Baxter (2010) *The language of female leadership*, Palgrave, Macmillan

### M/F language in business situations



- 1. Display talk
- 2. Interrupting
- 3. Verbal harassment
- 4. Accusations
- 5. Insults
- 6. Agreement
- 7. Questions
- 8. Careful listening

- 9. Put-downs
- 10. Minimal responses
- 11.Tag questions
- 12. Supportive
- 13. Extended jokes
- 14.Not listening
- 15.Boasting

(see also Handout p. 2 : Talk the Talk: Source- Nelson & Brown 2012, p. 39)

### Research shows: Linguistic Features of Male-Dominated VERSITY OF APPLIED SCIENCES Corporations

Display talk
 Interrupting

Extended jokes
Not listening

Boasting

Verbal harassmer
 Accusations

Insults

Put-downs

- Careful listening
- Agreement
- Minimal responses
- Questions
- Tag questions
- Supportive

## The Context: (past?) Male-Dominated Corporations



Societies are gender-divided Men are superior in strength intellect, other survival and social skills Males > public Females> private spheres

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### ,Reconstructed' Male-Dominated Corporations (present)



Gender-neutrality

Meritocracy /not discrimination

Diversity > Tokenism =one woman or ethnic minority on main board & very few female senior managers

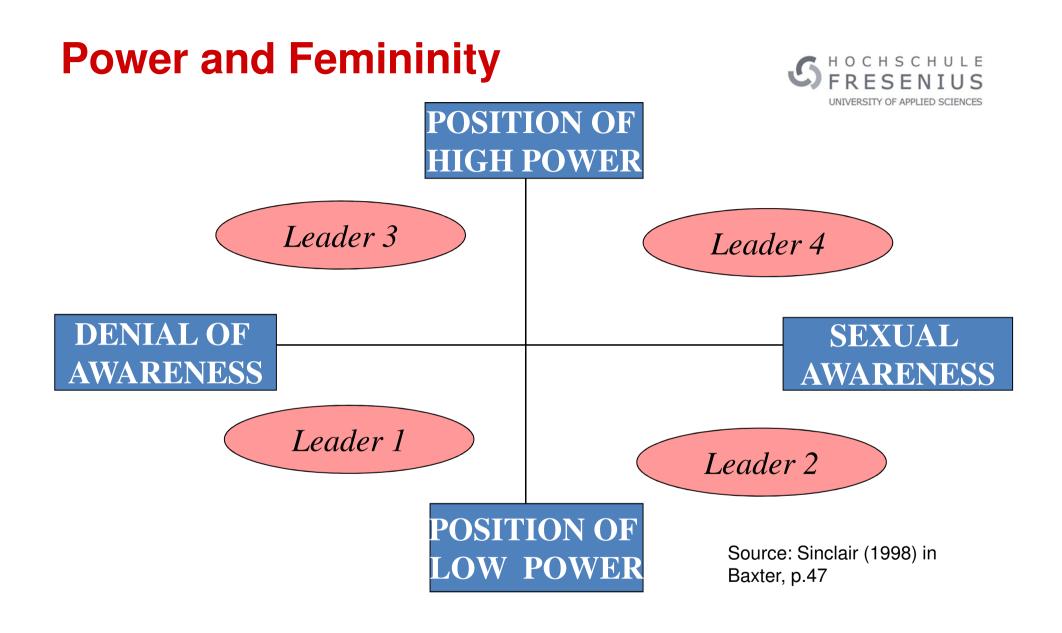
### Sex-role Stereotyping in Male-Dominated Corporations







Source: Kanter, 1977 in Baxter



## **Linguistic features of MDCs**



Negative or sexist language is often prevalent in these companies.

- 'He' is used (not s/he), chairman, derogatory terms used for women.
- Women are: 'scary', 'bossy', 'hard', 'a man in women's clothes'.

### The gender-neutral 'guise'

Is often covert instrument for male-dominated cultures. The 'glass ceiling' doesn't exist.

### The 'double-bind'

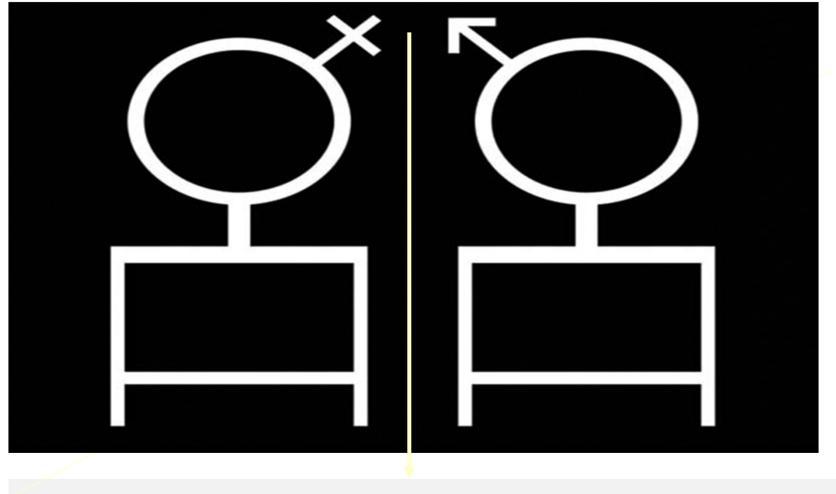
In such situations, women have to:

'think like a man, act like a lady and work like a dog' (Newton, 1979)

Therefore, gender-neutrality is one of the 'gendered discourses' that some women adopt in Male-Dominated corporate cultures.



### **Gender-Divided Corporations**



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### **Gender-Divided Corporations**



### Equal

Men are:

- Competitive
- Dominate at senior mgt levels
- 'transactional' styles preferred

.....But different

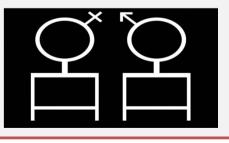
Women are:

- Co-operative
- In administrative and clerical positions
- 'relational' styles of leadership



## Language in the genderdivided corporation

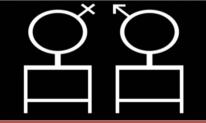
- Men & women are equal, but different. Men & women have different speech, behaviour, and leadership effectiveness.
- Females = verbal
- Males = visual-spatial & mathematical



# Implications of this for women



- Women should use 'feminine' language, but assertiveness can be viewed negatively. (ref: Sandberg Ted-talk/'Lean In' book)
- Gender-difference theory assumes female leaders and male leaders have different leadership language.
- Females = relational
- Males = transactional



## **Relational Leadership**



Rossner (1990): Model of 'interactive' leadership

- Encourage participation
- Share power and information
- Enhance the self-worth of others
- Energise others

Also called 'relational' approach -

A positive, feminine leadership style



### Gender-Multiple Corporations



# Social Constructionist perspective

We don't 'have' a gender, we 'do' a gender, by behaving in particular physical and linguistic ways.

There are many different ways of being a 'man' or a 'woman'- age, social group, family background, education can be more important.



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## **Gender-Multiple Corporations**



Gender is important, but not all-defining.

Identities are mixed: gender, age, education, professional status, ethnicity, language, class, personality

Relatively equal numbers of men & women across all business functions and levels.

Both men and women use 'transactional' and 'relational' leadership styles and are aware of 'gendered discourses'



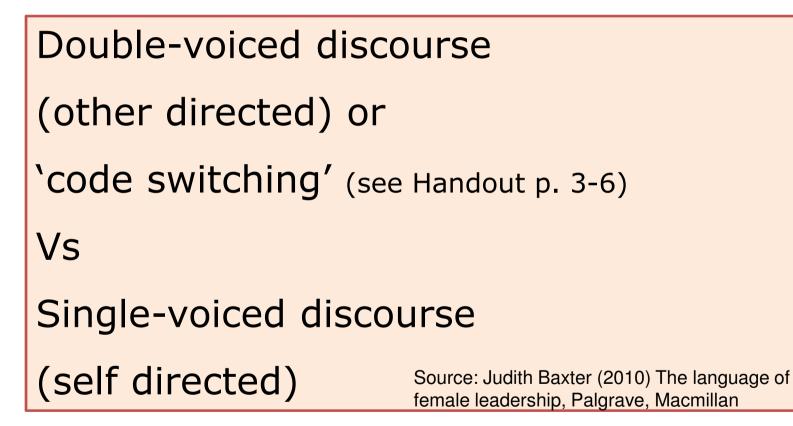
### **Relational leadership**

Building rapport, rather than 'command & control.

Baxter's research showed male leaders in theory, showing sympathy for relational leadership styles.

However, in practice, they often speak 'like men' (using 'I', name-dropping, using sporting or military metaphors).

## How do female leaders use language?





## **Observed in Meetings**



Holmes Study 1992

100 meetings - equal nos. of men & women

Men asked 62% (except in 7/100)

3 Types of questions:

1) Supportive 2) Critical

3) Antagonistic (2 x men)

## **Code-Switching**



- 1) Gender Conversations Technicalities: Interruptions, overlapping, turntaking dilemmas
- 2) Women, Men & Unspoken Messages (Power)
- 3) How He & She listen
- 4) Men, Women & Conflict

Audrey Nelson & Claire Damken Brown (2012) The Gender Communication Handbook, Pfeiffer/Wiley Handout (p. 3-6)

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# What is a corporate linguistic strategy?

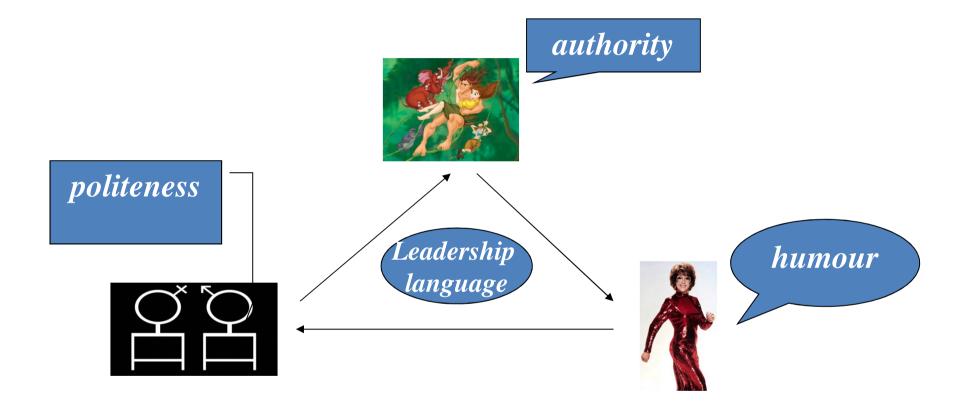
Fight sexist language
 Contest terms used to describe women
 Contest masculinised used of

- Contest masculinised used of metaphors
- 4) Contest use of generalisations
- 5) Contest gossip and 'mean' talk

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# How to become 'linguistic role models'





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### **References etc.**



- Judith Baxter (2010) The language of female leadership, Palgrave, Macmillan
- Audrey Nelson & Claire Damken Brown (2012) The Gender Communication Handbook, Pfeiffer/Wiley

#### Additional reading /Ted talk video:

- Sheryl Sandberg (2013) Lean In, Knopf Doubleday Publishing Group
- http://www.youtube.com/watch?v=18uDutyIDa4
- Avivah Wittenberg-Cox(2010) How Women Mean Business, Wiley
- Helen Bicknell (forthcoming) BESIG article!

### Myths about Sex Differences in Speech HSCHULE Communication (Answers to handout)

• (Handout: Talk the Talk: Source- Nelson & Brown 2012, p. 39)

1 False - Men interrupt more/overlap	6. True – safe topics – no personal stuff
2. False - Men usually take the lead	7. False – very indirect requests – I wondered if you wouldn't mind
3.False - Women use more adjectives & adverbs	8. False
4. True – Pitch goes down – v.convincing	9. True: I have a question (m) Could I ask a question (f)
5. True – Relationships are important ,troubles-talk'	10. False. "Could I ask you a question?"