Service Design & Language Teaching

Tia Robinson & Katie Schinkel IATEFL BESIG Conference Prague, November 9th, 2013



Why do services need to be designed?



Did you know that...

The service sector makes up

73%

of the GDP in the EU

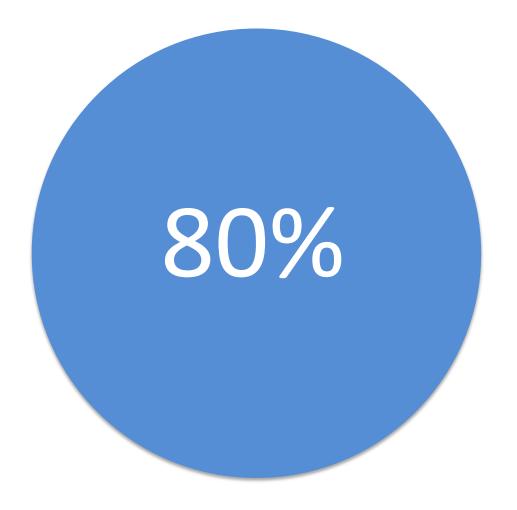
(and 72% of the labor force)



Learnship Networks GmbH

Source: CIA, The World Factbook 2012

And...



of service companies believe that they provide a superior service proposition



Learnship Networks GmbH

Source: Bain Customer-Led Growth diagnostic questionnaire, 2005



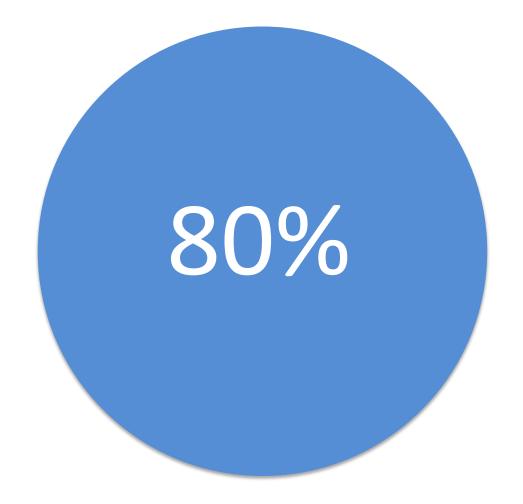
of their customers

agree



Learnship Networks GmbH

Source: Bain Customer-Led Growth diagnostic questionnaire, 2005

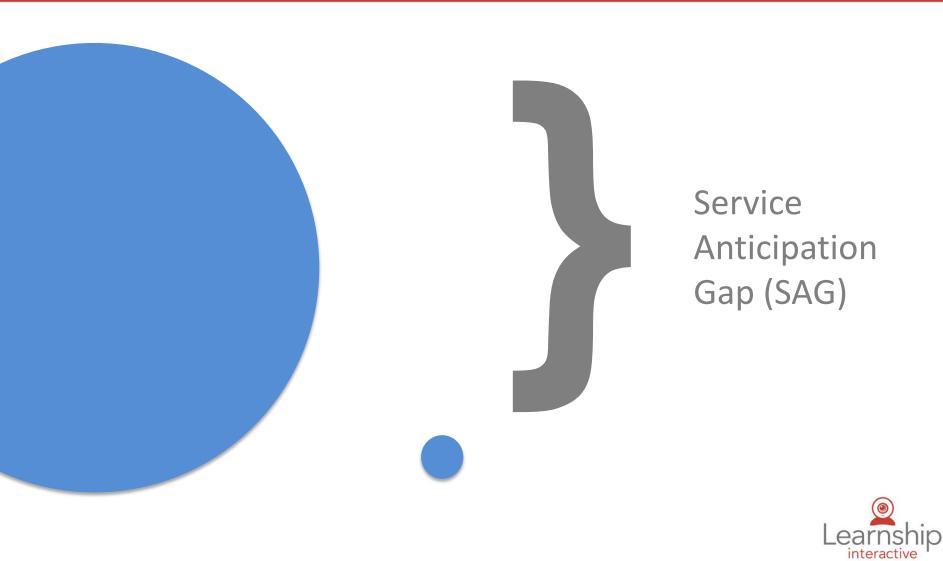


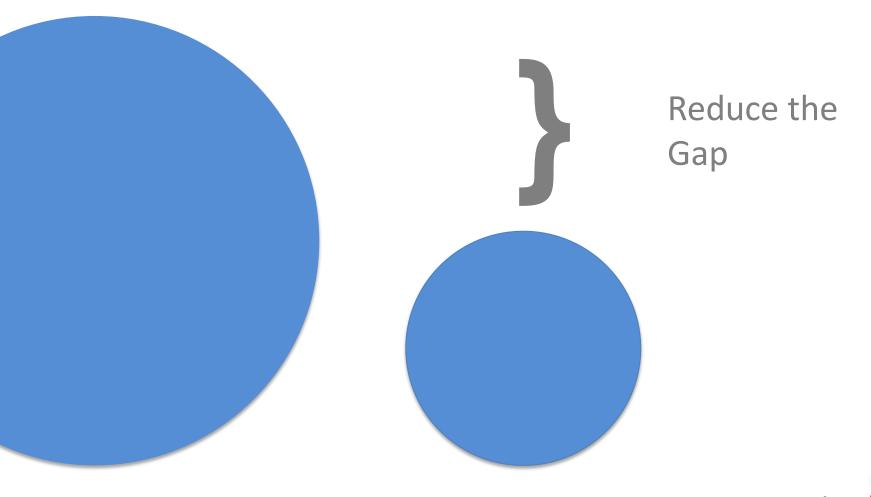
of service companies believe that they provide a superior service proposition



of their customers agree









So, what is Service Design?



What is Service Design?

Draws on disciplines like

- industrial design
- product design
- interaction design
- strategic management
- ethnography





What is Service Design?

Helps companies innovate & improves services to make them **useful, usable** and **desirable**





In other words...





Service Design looks at the needs and motivations of **all the users** of a service.





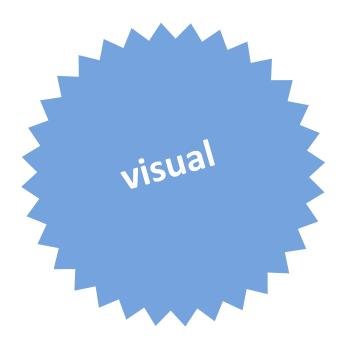
Service Design **involves all the users** of a service actively in the design process





Inter-connected service processes, ideas and concepts are visualized in time sequence





Service Design visualizes service processes, ideas and concepts using **tangible material artifacts**





Service Design shapes all individual components of your service so that together they **melt into one consistent service**



Who's using Service Design?



The UK government's uk.gov website



ALPHA Last updated 2 July 2012

Government Digital Service Design Principles

Listed below are our design principles and examples of how we've used them so far. These build on, and add to, our original <u>7 digital principles</u>.

- 1 Start with needs*
- 2 Doless
- 3 Design with data
- 4 Do the hard work to make it simple
- 5 Iterate. Then iterate again.
- 6 Build for inclusion
- 7 Understand context
- 8 Build digital services, not websites
- 9 Be consistent, not uniform
- 10 Make things open: it makes things better



klink's digital doorman



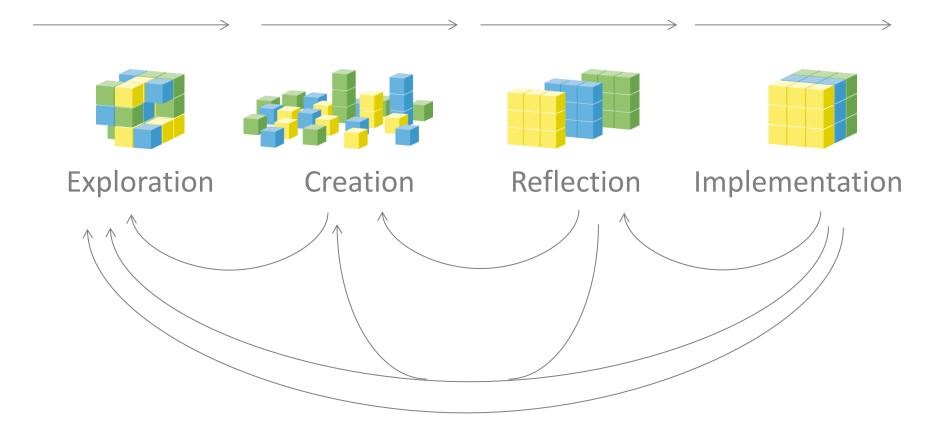
BMW & Sixt's DriveNow



Sounds nice, how do I start?



Service Design iterates



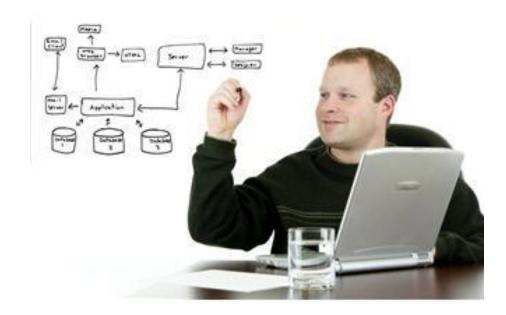


How can we design our service for **users**?





How can we get users to help design the process?





How can we influence the **rhythm** of a service?





How can we create a **tangible** way to experience our services?





What do our users want, need & desire?





How can we make them say, "Wow!!!"?





Customer Journey Map



Detail service interactions **over time** with accompanying **emotions**





What are the **touchpoints** where users interact with our service?





What are circumstances, motivations & experiences that feed into this process?







Customer Journey Mapping: Course Scheduling

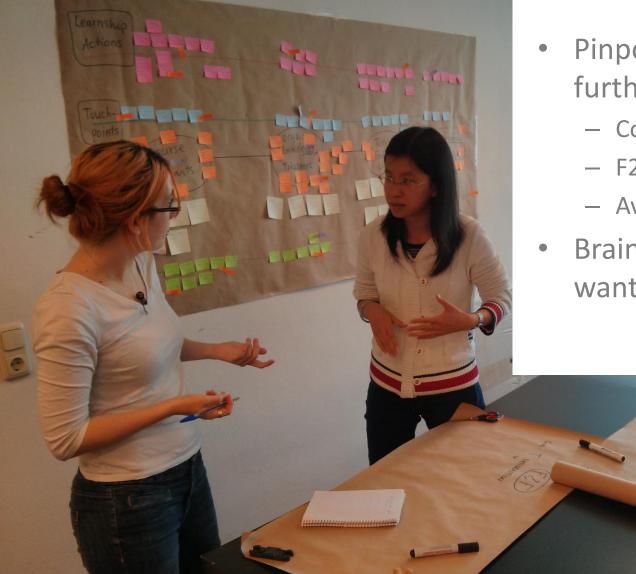


Course Scheduling Customer Journey

- Map steps in process
- Detail
 - Learnship actions
 - Teacher actions
 - Touchpoints, and
 - Emotions at each step
- Pinpoint Ows and Wows







- Pinpoint three Ows for further study:
 - Contacting teachers
 - F2F
 - Availability Calendar
- Brainstorm questions we want teachers to answer



Our challenge:

What questions should we ask?

F7F

Through interviews we will gather stories, tips, problems, praise and information to help us further define which challenges to focus on.

Write down 5 questions that you will ask each teacher to gather more information about your challenge:

- 1. How & When should we contact you?

- 2. How often du you want to be contacted and about what topics?
 3. What's your availability? When are you free to teach more?
 4. About tools paperwork. is it an appropriate amount?
 4. About tools paperwork. is it an appropriate amount?
 5. Are our guideline of teacher admin clear enough? Are you oriflued about anything? Do you need Q&A? 2

Face-to-Face courses – a growing development at Learnship





Interview users

- Choose 10 teachers –
 5 "ideal users" and 5 "infrequent users"
- Ask them to take part in our survey
- Conduct 15-20 min. interview



What did we learn?

- Teachers liked being asked!
- Teachers have strong preferences about how we contact them
- Teachers not always sure which team to talk to
- Look closely at one team's 'trainer communications bottleneck'



Bettina

- 1. Email is better but call me for emergencies.
- 2. I don't mind how often you contact me.
- 3. I'm quite busy but do ask me for more courses!
- 4. Scanning is a bit of work but manageable.
- 5. Instructions are clear.

(I like it that you care about teachers' opinions!)



Your Turn!



Your Customer Journey Map

- 1. You'll receive cards with different steps in the customer journey
- 2. Work with your group to order the cards
- 3. We've 'interviewed' your customer for you
- 4. Map out your customer's feelings
- 5. Select one low point to improve brainstorm improvements



So, what happens next?



What would happen next?

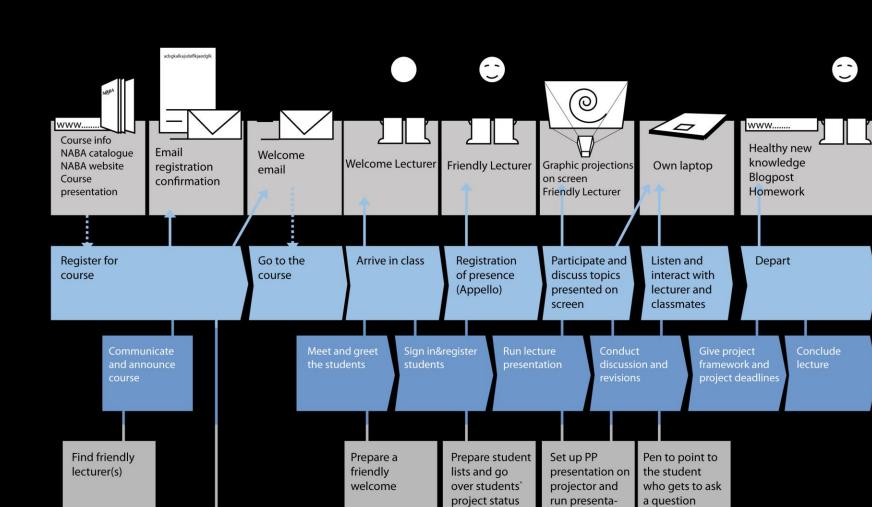
More research - ask customers and staff





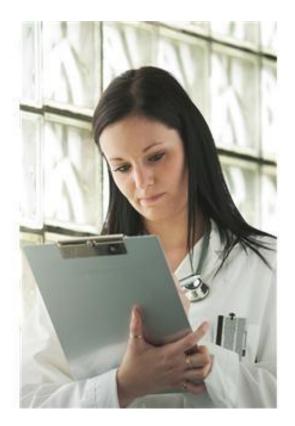
What would happen next?

Create a Service Blueprint



What would happen next?

Implement and iterate!





How can I do Service Design?



How can you use Service Design?

- Do for your school!
- Do with your students!
- Do with your clients!
- Learn more here:
 - <u>http://www.service-design-network.org/</u>
 - <u>http://www.servicedesigntools.org/</u>



Questions?



Comments and questions to tia.robinson@learnship.de



Thank you!



Image Credits

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